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Name	
Reg.	No

FOURTH SEMESTER M.B.A. DEGREE EXAMINATION, APRIL 2014

(2010 Scheme)

MBA HRM 5-MANAGEMENT OF TRAINING AND DEVELOPMENT

Time: Three Hours

Maximum: 36 Weightage

Part A

Answer all the questions.

Each question carries 1 weightage.

- 1. Differentiate between training and development.
- 2. What do you mean by vestibule training?
- 3. What is reinforcement?
- 4. Decribe electronic MDP.
- 5. What is E-learning?
- 6. What is coaching?

 $(6 \times 1 = 6 \text{ weightage})$

Part B

Answer any six questions.

Each question carries 3 weightage.

- Explain the differences between pedagogy and and ragogy.
- 8. Name the various sources of data which can be used for training need analysis.
- 9. What is a design model ? Explain any two types of structures.
- 10. Wht is training evaluation? Explain the significance of training evaluation.
- 11. Explain the traits of a successful trainer.
- 12. Explain the pre-requisities for the effectiveness of classroom training.
- Describe the significance of OJT in developing the workforce capabilities.
- State the guidelines for organising the contents in training.

 $(6 \times 3 = 18 \text{ weightage})$

Turn over

Part C

Anwer any two questions.

Each question carries 6 weightage.

- 15. "Training needs analysis involves time, effort and money". Justify the cost benefit perspective of it.
- What is the contribution of Donald Krikpatrick to training evaluation? Explain his four level model of training evaluation.
- "Technical skills are less important whereas the conceptual skills are especially important when an individual goes up in the heirarchy". Critically comment the importance of MDP in this context.

 $(6 \times 2 = 12 \text{ weightage})$