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## FOURTH SEMESTER M.B.A. DEGREE EXAMINATION, JUNE 2016

(CUCSS)

Human Resource Management

BUS 4EH 04—MANAGEMENT OF TRAINING AND DEVELOPMENT

(2013 Admission onwards)

Time: Three Hours

Maximum: 36 Weightage

#### Part A

Answer all the questions.

Each question carries 1 weightage.

- 1. Define training.
- 2. Define learning Explain the purpose of learning.
- Explain the source of data for training evaluation.
- 4. Explain the advantages and disadvantages of classroom training.
- 5. Explain the process of training.
- 6. Describe the characteristics of an effective training design.

 $(6 \times 1 = 6 \text{ weightage})$ 

#### Part B

Answer any six questions.

Each question carries 3 weightage.

- 7. Explain the difference between pedagogy and andragogy.
- 8. Explain the major challenges involved in training implementation.
- 9. What is a diagnostic need? Explain the various types of training needs.
- 10. What is the communication skills required for successful trainers?
- 11. Explain the meaning and significance of e-learning.
- 12. Explain the advantages and disadvantages of classroom training.
- Define social learning theory. Explain the principles of learning.
- 14. Describe the five categories of learned capabilities and Bloom's taxonomy of learning.

 $(6 \times 3 = 18 \text{ weightage})$ 

Turn over

### Part C

# Answer any two questions. Each question carries 6 weightage.

- 15. What is training structure? Why should the designer give importance to the structure? Explain.
- 16. Describe the nature and scope of HRD.
- 17. Trainers are experts and they don't need training. Discuss.

 $(2 \times 6 = 12 \text{ weightage})$